**CURRICULUM VITAE**

**EDUARDO L. BUNGE, PHD.**

Full Professor

Palo Alto University

Department of Psychology

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**EDUCATION:**

2008 -2012 Doctor of Philosophy in Psychology. Palermo University. Argentina

2009 Certified Cognitive Therapist of the Argentinean Association of Cognitive Therapy

2002 -3 Actualization Program on Psychotherapy with Cognitive Orientation. University of Buenos Aires.

1995-2001 License in Psychology [Licenciado en Psicología]. University of Buenos Aires. Argentina

**LANGUAGES:** Spanish, English and Portuguese

**EMPLOYMENT:**

2022- Tenured Full Professor Psychology Department. Palo Alto University, CA. U.S.A.

2021- Associate Chair for the Psychology Department. Palo Alto University, CA. U.S.A.

2018 – Director of the Master of Science in Psychology. Palo Alto University, CA. U.S.A.

2017 - Full Professor (Teacher Scholar) at Ph.D. in Clinical Psychology. Palo Alto University. CA. U.S.A

2014 - 2017 Associate Professor (Teacher Scholar) at Ph.D. in Clinical Psychology. Palo Alto University. CA. U.S.A

2014 - Associate Director for the International Institute of Internet Interventions for Health at Palo Alto University. Dr. Ricardo Muñoz

2013 - 2014 Adjunct Professor at M.S. Psychology Ph.D. Prep, and M.A. Counseling (MFT/LPCC). Palo Alto University. CA. U.S.A

2006-2015 Director of the Foundation of Cognitive Therapy for Children and Adolescents ([www.etci.com.ar](http://www.etci.com.ar)). Bs. As. Argentina

2010-2012 Director of the Graduate School on Cognitive Behavioral Therapy at the Buenos Aires Board of Psychology, District XV. Argentina

2009-2012 Associate Professor Favaloro University. Buenos Aires, Argentina.

2009 Associate Professor of Cognitive Behavioral Therapy. Catholic University of Argentina. Buenos Aires, Argentina

2002-2006: Assistant Professor of Clinical Psychology and Psychotherapy, Emergency and Liason [Clínica Psicológica y Psicoterapias. Psicoterapias, Emergencia e Interconsulta]. University of Buenos Aires.

2002 – 2008 Clinical Practice at Research in Developmental Sciences [Investigación en Ciencias del Desarrollo]

2001 - 2005 Counselor at Pilgrim´s College High School. Buenos Aires. Argentina

**PUBLICATIONS**

**Peer-Reviewed Publications:**

1. Fulambarkar, N., Seo, B., Rees, M., **Bunge, E.L** (2022**).** A Systematic Review of Mindfulness-Based Randomized Control Trials for Adolescents in School Settings. *Journal of Children and Adolescent Mental Health*. <https://doi.org/10.1111/camh.12572>
2. Soares, E. E., Giordano, B. L., Rogers, J., Leykin, Y., Cordova, M., Van Voorhees, B., ... & Bunge, E. E. (2022). The Effects of Engagement with an Online Depression Prevention Program for Adolescents on Suicide Risk Factors. *Journal of Technology in Behavioral Science*, 1-8. <https://doi.org/10.1007/s41347-022-00249-3>
3. Kim, E., Walker, H., Bohac, K., Benson, P., & Bunge, E. L. (2022). Online micro intervention for mood improvement: The role of confidence, motivation, and activity type. *Journal of Affective Disorders*. <https://doi.org/10.1016/j.jad.2022.04.107>
4. Lasecke, M., Baeza-Hernandez, K., Dosovitsky, G., DeBellis, A., Bettencourt, B., Park, A. L., & Bunge, E. L. (2021). Disseminating online parenting resources in the community during the COVID-19 pandemic: Lessons learned. *Journal of Community Psychology, 1-15*. <https://doi.org/10.1002/jcop.22788>
5. Entenberg, G. A., Areas, M., Roussos, A. J., Maglio, A. L., Thrall, J., Escoredo, M., & **Bunge, E. L**. (2021). Using an Artificial Intelligence Based Chatbot to Provide Parent Training: Results from a Feasibility Study*. Social Sciences, 10(11), 426.* [*https://doi.org/10.3390/socsci10110426*](https://doi.org/10.3390/socsci10110426)
6. Dosovitsky, G., & **Bunge E.L.\***(2021). Bonding with Bot: User Feedback on a Chatbot for Social Isolation. *Front. Digit. Health 3:735053.* *doi: 10.3389/fdgth.2021.735053*
7. Bausback, K. B., & **Bunge, E. L\*.** (2021). Meta-Analysis of Parent Training Programs Utilizing Behavior Intervention Technologies. *Social Sciences*, 10(10), 367. <https://doi.org/10.3390/socsci10100367>
8. Rogers, J., Gladstone, T., Van Voorhees, B., & **Bunge, E. L\*.** (2021). The Role of Human Support on Engagement in an Online Depression Prevention Program for Youth. *Social Sciences*, 10(8), 285. <https://doi.org/10.3390/socsci10080285>
9. Klos, M. C., Escoredo, M., Joerin, A., Lemos, V. N., Rauws, M., & **Bunge, E. L\***. (2021). Artificial Intelligence–Based Chatbot for Anxiety and Depression in University Students: Pilot Randomized Controlled Trial. *JMIR Formative Research*, 5(8), e20678. doi:10.2196/20678
10. Dosovitsky, G., Kim, E., & **Bunge, E.L.\*** (2021). Brief Report: Psychometric Properties of a Chatbot Version of the PHQ-9 with Adults and Older Adults. *Frontiers in Digital Health*, 3, 41. <https://doi.org/10.3389/fdgth.2021.645805>
11. Zale, A., Lasecke, M., Baeza-Hernandez, K., Testerman, A., Aghakhani, S., Muñoz, R. F., & **Bunge, E. L\*.** (2021). Technology and psychotherapeutic interventions: Bibliometric analysis of the past four decades. Internet interventions, 25, 100425. <https://doi.org/10.1016/j.invent.2021.100425>
12. Stephens, T. N., Tilden, C., & **Bunge, E. L\*.** (2021). First Steps for Conducting Online Research with Adolescents: Basic Considerations for Implementation Success. *Journal of Technology in Behavioral Science*. <https://doi.org/10.1007/s41347-021-00194-7>
13. Bharat, V., **Bunge, E.L**., Barrera, A.Z., & Leykin, Y. (2021) Emotional Well-Being of Information Technology Professionals Working in India Journal of Occupational and Environmental Medicine, 8(2).
14. Dosovitsky, G., Pineda, B. S., Jacobson, N. C., Chang, C., Escoredo, M., & **Bunge, E. L**\*. (2020). Artificial Intelligence Chatbot for Depression: Descriptive Study of Usage. *JMIR Formative Research*, *4*(11), e17065.<https://doi.org/10.2196/17065>
15. Nelson, D., Schulte, T., Packman, W., & **Bunge, E. L\***. (2020). Sexting and mandatory reporting: Ethical issues in youth psychotherapy. *Ethics & Behavior*. <https://doi.org/10.1080/10508422.2020.1835482>
16. Soares, E. E., Bausback, K., Beard, C. L., Higinbotham, M., **Bunge, E. L**\*., & Gengoux, G. W. (2020). Social Skills Training for Autism Spectrum Disorder: A Meta-analysis of In-person and Technological Interventions. *Journal of Technology in Behavioral Science*. <https://doi.org/10.1007/s41347-020-00177-0>
17. Bond, M. H., **Bunge, E. L**., Leykin, Y., Barrera, A. Z., Wickham, R. E., Barlow, M. R., Reyes, S., Pineda, B., Ceja, A. M., Cano, M., & Muñoz, R. F. (2020). Development and usability of a Spanish/English smoking cessation website: Lessons learned. *MHealth*, *0*(0), Article 0. <https://doi.org/10.21037/mhealth-19-255>
18. Rico, Y., & **Bunge, E. L.\*** (2020). Stress and burnout in psychology doctoral students. *Psychology, Health & Medicine*, *0*(0), 1–7. <https://doi.org/10.1080/13548506.2020.184247>
19. Stephens, T. N., Tran, M. M., **Bunge, E. L\***., Liu, N. H., Barakat, S., Garza, M., & Leykin, Y. (2020). Children and Adolescents Attempting to Participate in a Worldwide Online Depression Screener. *Psychiatry Research*, 113250. <https://doi.org/10.1016/j.psychres.2020.113250>
20. Soares, E. E., Thrall, J. N., Stephens, T. N., Rodriguez Biglieri, R., Consoli, A. J., & **Bunge, E. L\*.** (2020). Publication Trends in Psychotherapy: Bibliometric Analysis of the Past 5 Decades. *American Journal of Psychotherapy*. DOI: 10.1176/appi.psychotherapy.20190045
21. Higinbotham, M., Emmert-Aronson, B; & **Bunge, E. L\*., (2020)** A Meta-Analysis of The Effectiveness Of Behavioral Intervention Technologies And Face-To-Face Cognitive Behavioral Therapy For Youth With Depression. *Journal of technology and Behavioral Science. DOI:* *10.1007/s41347-020-00139-6*
22. Tilden, C., Bond, M. H., Stephens, T. N., Lyckberg, T., Muñoz, R. F., & **Bunge, E. L\*.** (2020). *Effect of Three Types of Activities on Improving Mood and Enjoyment in a Brief Online Depression Study* [Research Article]. Depression Research and Treatment. <https://doi.org/10.1155/2020/1387832>
23. Entenberg, G. A., Ciliberti, A. G., Ruiz, E., Nishimuta, K. A., & **Bunge, E. L**\*. (2019). Actitudes de los Terapeutas Argentinos hacia la Incorporación de Nuevas Tecnologías en Psicoterapia: Diez Años de Evolución. *Revista Argentina de Clínica Psicológica*.<https://doi.org/10.24205/03276716.2019.1121>
24. Dickter, B., **Bunge, E. L\***., Brown, L. M., Leykin, Y., Soares, E. E., Van Voorhees, B., ... & Gladstone, T. R. (2019). Impact of an online depression prevention intervention on suicide risk factors for adolescents and young adults. *mHealth*, 5. DOI: 10.21037/mhealth.2019.04.01
25. **Bunge, E. L\***., Taylor, L. A., Bond, M., Stephens, T. N., Nishimuta, K., Barrera, A. Z., ... & Muñoz, R. F. (2019). Facebook for recruiting Spanish-and English-speaking smokers. *Internet Interventions*, 17, 100238. DOI. 10.1016/j.invent.2019.02.002
26. **Bunge, E**.**L**\*, Cook, H. M., Bond, M., Williamson, R. E., Cano, M., Barrera, A. Z., ... & Muñoz, R. F. (2018). Comparing Amazon Mechanical Turk with unpaid internet resources in online clinical trials. *Internet interventions*, 12, 68-73. <https://doi.org/10.1016/j.invent.2018.04.001>
27. Consoli, A. J., Blears, K., **Bunge, E. L**., Mandil, J., Sharma, H., & Whaling, K. M. (2018). Integrating culture, pedagogy, and humor in CBT with anxious and depressed youth. *Practice Innovations*, 3(2), 138. <http://dx.doi.org.paloaltou.idm.oclc.org/10.1037/pri0000069>
28. **Bunge, E. L**.\*, Beard, C. L., Stephens, T. N., Leykin, Y., & Muñoz, R. F. (2017). Mood Management Effects of a Brief Behavioral Activation Internet Intervention. *Journal of Technology in Behavioral Science*, 2(3-4), 163-170. <https://doi.org/10.1007/s41347-017-0026-2>
29. Elefant, A. B., Contreras, O., Muñoz, R. F., **Bunge, E. L.,** & Leykin, Y. (2017). Microinterventions produce immediate but not lasting benefits in mood and distress. *Internet interventions*, 10, 17-22. <https://doi.org/10.1016/j.invent.2017.08.004>
30. Scandar, M., & **Bunge, E**. **L**. (2017). Psychosocial and Non-Pharmacological Treatments for Attention Deficit and Hyperactivity Disorder in Children and Adolescents. *Revista Clinica Psicologica Argentina*. 26 Doi: 10.24205/03276716.2017.1019
31. Muñoz, R. F.; Leykin, Y; Barrera, A; Torres, L, D., Brown, C. H., & **Bunge, E. L.** (2017). Brief Report. The Impact of Phone Calls on Follow-up Rates in an Online Depression Prevention Study. *Internet Interventions*. *8*, 10-14 <https://doi.org/10.1016/j.invent.2017.02.001>
32. **Bunge, E. L\***., Williamson, R. E., Cano, M., Leykin, Y., & Muñoz, R. F. (2016). Mood management effects of brief unsupported internet interventions. *Internet Interventions*, *5*, 36-43. <https://doi.org/10.1016/j.invent.2016.06.001>
33. Jones, M. K, Dickter B., Beard, C., Perales, R., **Bunge, E. L\*.** (2016) Meta-analysis on cognitive behavioral treatment and behavioral intervention technologies for anxious youth: more than a BIT effective. *Contemp Behav Health Care 2*: DOI: 10.15761/CBHC.1000115.
34. Muñoz, R.F., & **Bunge, E.L**. (2016). Let’s Prevent Depression Worldwide: A Wake Up Call. *The Lancet Psychiatry*. *3*(4), 306.10.1016/S2215-0366(15)00555-6
35. Muñoz, R. F., **Bunge, E. L**., Barrera, A. Z., Wickham, R. E., & Lee, J. (2016). Using Behavioral Intervention Technologies to Help Low-Income and Latino Smokers Quit: Protocol of a Randomized Controlled Trial. *JMIR Research Protocols*, 5(2):e127) doi:10.2196/resprot.5355.
36. **Bunge, E.L\***., Dickter, B., Jones, M, K., Alie, G., Spear, A., & Perales, R. (2016). Behavioral Intervention Technologies and Psychotherapy with Youth: A Review of the Literature. *Current Psychiatry Reviews*. 12(1), 14-28.
37. **Bunge, E. L\***., Maglio, A. L., Carrea, G. & Entenberg, G. (2016). Satisfacción y Tipo de Servicios de Salud Mental para Niños y Adolescentes. *Revista Latinoamericana de Ciencias Sociales, Niñez y Juventud*, 14 (1), 401-415. <https://doi.org/10.11600/1692715x.14127250615>
38. Muñoz, R. F., **Bunge, E. L.**, Chen, K., Schueller, S. M., Bravin, J. I., Shaughnessy, E. A., & Pérez-Stable, E. J. (2015). Massive open online interventions: A novel model for delivering behavioral-health services worldwide. *Clinical Psychological Science. Advance online publication*. doi: 10.1177/2167702615583840.
39. Bravin, J. I., **Bunge, E. L**., Evare, B., Wickham, R. E., Pérez-Stable, E. J., & Muñoz, R. F. (2015). Socioeconomic predictors of smoking cessation in a worldwide online smoking cessation trial. *Internet Interventions*, 2(4), 410–418. <http://doi.org/10.1016/j.invent.2015.10.001>.
40. **Bunge, E. L\*.**, Maglio, A. L., Musich, F. M., & Savage, C. (2014). Consumer satisfaction with private child and adolescent mental health services in Buenos Aires. *Children and Youth Services Review*, 47, 291–296. <http://dx.doi.org/10.1016/j.childyouth.2014.10.002>
41. Muñoz, R. F., Chen, K., **Bunge, E. L\***., Bravin, J. I., Shaughnessy, E. A., & Pérez-Stable, E. J. (2014). Reaching Spanish-speaking smokers online: A 10-year worldwide research program. *Revista Panamericana de Salud Pública*, 35(5-6), 407-414.
42. **Bunge, E. L\***., Barilá, C. V., Sánchez, N. A., & Maglio, A. L. (2013). [Satisfaction with child and adolescent mental health services by user and clinician sex]. Vertex (Buenos Aires, Argentina), 25(115), 165-171.
43. **Bunge, E. L\*.,** Carrea, G., & Tosas, S. N. (2011). Tratamientos de la depresión en la niñez y adolescencia basados en la evidencia [Evidence Based Treatments for Depression in Children and Adolescents]. *Vertex. Revista Argentina de Psiquiatría*, 22(98), 253-61.
44. **Bunge, E.L\*,** López, P., Mandil, J., Gomar, M., & Borgialli, R. (2009). Actitudes de los Terapeutas Argentinos hacia la Incorporación de Nuevas Tecnologías en Psicoterapia [Attitudes Towards the Implementation of New Technologies in Psychotherapy of Argentinean Therapists]. *Revista Argentina de Clínica Psicológica*, 18(3), 209-216.
45. Mandil, J., **Bunge, E. L.\*,** Gomar, M., Borgialli, R., & Labourt, J. (2009) La Implementación de Recursos Tecnológicos en la Clínica con Niños y Adolescentes [Technological resources: Their use in clinical work with children and adolescents] *Revista Argentina de Clínica 18(1), 59-68.*
46. **Bunge, E. L.\* (2008).** Entrevista a Albert Bandura. *Revista Argentina de Clínica Psicológica*, 17(2), 183-188.
47. **Bunge, E.L.\***, Gomar, G., & Mandil, J. (2007). Metaphors Implementation in Cognitive Behavioral Therapy with Children and Adolescents (Implementación de Metáforas en la Terapia Cognitiva con Niños). *Revista Argentina de Clínica Psicológica*. 16(3), 239-249.
48. Rodríguez Biglieri, R., Vetere, G., **Bunge, E.L,** & Keegan, E. (2006). Utilidad Clínica de la Terapia Metacognitiva en pacientes con Trastorno Obsesivo Compulsivo: Un diseño de caso único con replicación directa. *Anu. investig.-Fac. Psicol., Univ. B. Aires,* 13(1), 41-49.
49. Rodríguez Biglieri, R., Vetere, G., **Bunge E.L.**, & Keegan, E. (2005). Resultados preliminares de la aplicación de la escala de fusión pensamiento-acción [Preliminary Results of the Thought Action Fusion Scale]. In *XII Jornadas de Investigación y Primer Encuentro de Investigadores en Psicología del Mercosur. Facultad de Psicología-Universidad de Buenos Aires.*

**Peer Reviewed Articles Under Revise and Resubmit:**

1. Enternberg, G., Areas, M., Roussos, A., Maglio, A.L., Thrall, J., Escoredo, M., **Bunge, E.L\*** (Submitted). Using an artificial intelligence based Chatbot to provide parent training: Results from a feasibility study.
2. **Bunge, E. L**., Walker, H., Hunt, G., Kim, E., (Submitted). The Impact of a Behavioral Activation Online Micro Intervention on Mood And Activity Level.

**Peer Reviewed Articles Under Review:**

1. Rozmid, E.V.; Friedberg, R.D.; Thomas, A., **Bunge, E. L. (submitted).** Pilot study of Child and Adolescent Mental Health Literacy Scale (CAMHLS): A mixed methods analysis
2. Bohac, K.; Walker, H.; Benson, P.; **Bunge, E. L.**; (in preparation). Activity scheduling behavior for mood improvement in an online intervention
3. Baeza-Hernandez, K., Lasecke, M., Herman, A., Kim, J., Lin, J. M. J., Dosovitsky, G., Bunge, E. L., & Park, A. L. (under review). Pilot implementation of psychoeducational workshops on behavior management and stress management for parents and teachers.
4. Winster, A.K., Friedberg, R.D., Bunge, E.L., Cordova, M. (in preparation). Do as I say and as I do: Supervisors EBT knowledge relate to their use of outcome monitoring.

**Books:**

1. **Bunge, E.L**., Mandil, J., Consoli, A. J., & Gomar, M (2017). *CBT Strategies for Anxious and Depressed Children and Adolescents: A Clinician's Toolkit*. Guilford Publications.
2. Petersen, C., Wachleski, C., & **Bunge, E. L.** (2016). *A utilização de novas tecnologias em terapias cognitive-comportamentales para trastornos de ansiedade na infância e adolescência* [Utilization of New technologies in Cognitive Behavioral Therapy with Children and Adolescents with Anxiety Disorders]. São Paulo: Casa do Psicólogo.
3. Gomar, M., Mandil, J. y **Bunge, E. L** (2016). *Manual de Terapia Cognitiva Comportamental con Niños y Adolescentes* (2nd ed.) [Handbook of Cognitive Behavioral Therapy with Children and Adolescents]. Editorial Akadia. Buenos Aires.
4. **Bunge, E.L**, Scandar, M., Musich, F., y Carrea, G. (2015). *Sesiones de psicoterapia con Niños y Adolescentes: Aciertos y Errores* [Psychotherapy Sessions With Children and Adolescent: Successes and Mistakes]. Porto Alegre: Sinopsys (Portuguese version). Buenos Aires: Akadia (Spanish Version).
5. **Bunge, E. L**., Gomar, M., Mandil, J. (2013). *Terapia Cognitiva con Niños y Adolescentes. Aportes Técnicos* (3rd ed.) [Cognitive Behavioral Therapy with Children and Adolescents: Technical Contributions]. Editorial Akadia. Buenos Aires.
6. Gomar, M., Mandil, J. y **Bunge, E. L** (2010). *Manual de Terapia Cognitiva Comportamental con Niños y Adolescentes* [Handbook of Cognitive Behavioral Therapy with Children and Adolescents]. Editorial Polemos. Buenos Aires.
7. **Bunge, E. L**., Gomar, M., Mandil, J. (2010). *Terapia Cognitiva con Niños y Adolescentes. Aportes Técnicos* (2nd ed.) [Cognitive Behavioral Therapy with Children and Adolescents: Technical Contributions]. Editorial Akadia. Buenos Aires.
8. **Bunge, E. L**., Gomar, M., Mandil, J. (2008). *Terapia Cognitiva con Niños y Adolescentes. Aportes Técnicos* [Cognitive Behavioral Therapy with Children and Adolescents: Technical Contributions]. Editorial Akadia. Buenos Aires.

**Book Chapters and Articles by invitation:**

1. Bunge, E. L., Pineda, B. S., Topooco, N., & Stephens, T. N. (2021). Editorial Introduction to Technological Approaches for the Treatment of Mental Health in Youth. *Social Sciences*, *10*(12), 461. https://doi.org/10.3390/socsci10120461
2. Aghakhani, S., Chang, C., Testerman, A., De Bellis, A., Bunge., E.L. (accepted). Digital Interventions with Adolescents.
3. Testerman, A., Aghakhani, S., Rees, M., Bohac, K., & Bunge E.L. (accepted) Psychopathology in Children and Adolescents. In A. Lago & F. Arana. Psychopathology for Clinicians
4. Muñoz, R. F., Pineda, B. S., Barrera, A. Z., **Bunge, E.,** & Leykin, Y. (2020). Digital Tools for Prevention and Treatment of Depression: Lessons from the Institute for International Internet Interventions for Health. *Clínica y Salud*. (Invited Publication)
5. Stephens, T.N., Blears, K., Soares, E.E., Rogers, J., & **Bunge, E.L**. (In press). Adapting CBT for children and adolescents with anxiety disorders and depression. In G. Todd & R. Branch (Eds.), *Evidence-Based Treatment for Anxiety Disorders and Depression.*Cambridge, UK: Cambridge University Press.
6. Stephens, T. N., Hunt, G., Gosh, S., Nelson, D., Mandil J., & **Bunge, E. L**. (2019). Trastorno de Ansiedad Generalizada en niños y adolescentes [Generalized Anxiety Disorder in children and adolescents] (pp. 197-224), in I. Etchebarne, J. M. Gómez Penedo, & A. J. Roussos (Eds.). *Nuevos desarrollos en el tratamiento del Trastorno de Ansiedad Generalizada: Abordajes psicoterapéuticos, farmacológicos y debates actuales* [New Developments in the Treatment of Generalized Anxiety Disorder: Psychotherapeutic Approaches, Pharmacotherapy and Current Debates]. Buenos Aires: Miño y Dávila. [Original manuscript translated by Vernavá, F.]
7. **Bunge, E. L.,** Mandil, J., Gomar., M., y Musich, F. (2019). Principios Teoricos y Practicos de la Terapia Cognitiva Infanto Juvenil. *Cognición y Comportamiento, 3. 5-19 (Reprint)*
8. Consoli, A. J., **Bunge, E. L**., Fernández Oromendia, M., & Bertone, A. (2018). Argentines in the U.S. Migration and continuity. In P. Arredondo (Ed.), Latinx Immigrants Transcending acculturation and xenophobia (pp. 15-32). New York, NY Springer
9. Alie, G., Perales, R., Nelson, D., Elefant, A., Ghosh, S., Hunt, G., & **Bunge, E. L.**, (2017) Evidence-Based Behavior Intervention Technologies for Adolescent Depression. In Caminha, R., M., Gusmão Caminha, M., & Arguello Dutra, C. A *Pratica Cognitiva na Infância e Adolescência* [Cognitive Practice with Children and Adolescents]. Sinopsys Editora. Novo Hamburgo, 2017
10. Ghosh, S., Lisboa, C., Chappell, C., Beard, C., & **Bunge, E. L.,** (2016). “O uso de eletrônicos e o cyberbullying no contexto escolar” In: Fava Melo, D.: *A Prática da Psicologia na Escola: introduzindo a abordagem cognitivo-comportamental*. (*pp. 153-182)* Artesã Editora: Belohorizonte
11. **Bunge, E. L.,** Jones, M. K., Dickter, B., Perales, R., & Spear, A. (2016). The Integration of Technology in Psychotherapy for Immigrant Youth. In: Patel, S., & Reicherter, D.: *Psychotherapy for Immigrant Youth* (*pp. 127-147).* Springer.
12. Rosie Perales, R., **Bunge, E. L.,** y Ruiz, E., (2016). Integración de Psicoterapia y Tecnología con Niños y Adolescentes. In Gomar, M., Mandil, J. y Bunge, E. *Manual de Terapia Cognitiva Comportamental con Niños y Adolescentes* [Handbook of Cognitive Behavioral Therapy with Children and Adolescents]. (*pp. 229-244)* Editorial Akadia. Buenos Aires
13. **Bunge, E. L**., Scandar, M., Musich, F., y Carrea, G (2015) Introducción. In Bunge, E., Scandar, M., Musich, F., y Carrea, G. *Psychotherapy Sessions With Children and Adolescent: Successes and Mistakes*. (*pp. 1-10)*Buenos Aires: Akadia
14. **Bunge, E. L**., & Musich, F. (2015) Sesiones con un Adolescente con Trastorno de Ansiedad. In Bunge, E., Scandar, M., Musich, F., y Carrea, G. *Psychotherapy Sessions With Children and Adolescent: Successes and Mistakes*. (*pp. 79-112)* Buenos Aires: Akadia
15. Tosas de Molina, M., Barreira, M., Carrea, G., & **Bunge, E. L**. (2015). Sesiones con un Niño con Trastornos Depresivos. In Bunge, E., Scandar, M., Musich, F., y Carrea, G. *Psychotherapy Sessions With Children and Adolescent: Successes and Mistakes*. (*pp. 113-138)* Buenos Aires: Akadia
16. **Bunge, E. L**., Labourt, J., Cichero, G., Ruiz, E., & Maglio, A (2013). TICS que son TIPS. Utilización de las tecnologías de la información y la comunicación en la clínica infanto juvenil. In: Vega, E. *Clínica de Niños y Adolescentes ¿qué hay de nuevo?* Editorial Lugar. Buenos Aires
17. **Bunge, E. L.,** Mandil, J., Gomar., M., y Musich, F. (2012). Principios teoricos y Practicos de la Terapia Cognitiva Infanto Juvenil. In Ed.: Obst-Camerini: Aportes Del Siglo XXI A Las Terapias Cognitivas. CATREC. Buenos Aires.
18. **Bunge, E. L**, Mandil, J., Gomar., M., y Vetere, G. (2011) Treatment of Panic Dissorder (Tratamiento del trastornos por pánico). In: Rodriguéz Biglieri, R. y Vetere, G. *Manual de Terapia Cognitiva Conductual de los Trastornos de Ansiedad* [Handbook of Cognitive Behavioral Therapy of Anxiety Disorders]. Editorial Polemos. Buenos Aires
19. Petersen, C., **Bunge, E. L**., Mandil, J., y Gomar, M. (2010). Cognitive Behavioral Therapy for Anxiety Dissorders (TCC para os transtornos de ansiedade). In Ed.: Petersen, C.: *Terapias Cognitivo-Comportamentais para crianças e adolescentes: ciência e arte*. Artmed. Porto Alegre.
20. **Bunge, E. L**., Mandil J., & Gomar, M. (2010) Introducion a la Terapia Cognitiva Comportamental con Niños y Adolescentes. In Gomar, M., Mandil, J. y Bunge, E. *Manual de Terapia Cognitiva Comportamental con Niños y Adolescentes* [Handbook of Cognitive Behavioral Therapy with Children and Adolescents]. Editorial Polemos. Buenos Aires
21. Gomar, M., Labourt, J., & **Bunge, E. L**. (2010) Alianza Terapéutica con Niños y Adolescentes. In Gomar, M., Mandil, J. y Bunge, E. *Manual de Terapia Cognitiva Comportamental con Niños y Adolescentes* [Handbook of Cognitive Behavioral Therapy with Children and Adolescents]. Editorial Polemos. Buenos Aires
22. **Bunge, E. L**. & Carrea, G. (2010) Fundamentos e Intervenciones Cognitivas en Niños y Adolescentes. In Gomar, M., Mandil, J. y Bunge, E. *Manual de Terapia Cognitiva Comportamental con Niños y Adolescentes* [Handbook of Cognitive Behavioral Therapy with Children and Adolescents]. Editorial Polemos. Buenos Aires
23. Mandil, J., Borgialli, R., **Bunge, E. L.** & Gomar, M. (2010) Alianza Terapéutica con Niños y Adolescentes. In Gomar, M., Mandil, J. y Bunge, E. *Manual de Terapia Cognitiva Comportamental con Niños y Adolescentes* [Handbook of Cognitive Behavioral Therapy with Children and Adolescents]. Editorial Polemos. Buenos Aires
24. Mandil, J., Borgialli, R., Gomar, M., & **Bunge, E. L**. (2010) Aportes a la tercera ola de Terapia Cognitiva Comportamental con Niños y Adolescentes. Alianza Terapéutica con Niños y Adolescentes. In Gomar, M., Mandil, J. y Bunge, E. *Manual de Terapia Cognitiva Comportamental con Niños y Adolescentes* [Handbook of Cognitive Behavioral Therapy with Children and Adolescents]. Editorial Polemos. Buenos Aires

**Publications in non-refereed journals:**

Barilá, C; **Bunge, E**. **L**; y Rodriguez Biglieri, R., (2011). Adverse effects of psychotherapy. Encuentros. Vol 32. p. 88-92.

**Bunge, E. L.**; Mosquera, M. S., Soto, N., Falabella, M., Labourt, J. y Borgialli, R., (2009). Diagnosis and treatment for child and adolescent depression. Encuentros. Vol. 29-30. p. 88-91.

**Bunge, E. L.**; (2005). “Basic Concepts of Cognitive Therapy for Children”. Journal of the Social Security Fund for Psychologists of the Province of Buenos Aires.

**AWARDS**

2022 Excellence in Teaching or Mentoring.

Awarded by the faculty senate for: Innovative and/or effective course design and implementation; strong/positive student outcomes (e.g., knowledge/skill development, self-efficacy, engagement with learning and professional growth); Excellence in mentoring and collaboration with fellow faculty and/or TAs (e.g., elevation of others’ teaching skills through sharing resources, feedback/mentoring investment, and knowledge)

2021 Faculty Mentorship Award at Palo Alto University. Nominated by students.

**GRANTS**

2021 Title: Strategic Initiative Grant Proposal, University Wide Technology Mental Health Emphasis at PAU.

 Budget: $ 9000 2021/2022 Fiscal Year

2019/2020 Title: Latinx Task Force

Type of Grant: Unity Grant from the President's Office

The goal of the Latinx Task Force is: 1) To increase the number of Latinx PAU students, staff, and faculty of all races. 2) Engage more Latinx minds by establishing training opportunities and activities that will; attract more Latinx to PAU; support students, staff, and faculty once at PAU; help the task force’s efforts to improve the lives of Latinx locally, nationally, and beyond.

Budget: $8,000 2019/2020 Fiscal Year

2019/2020 Title: Developing the “Behavioral Intervention Technologies (BITs) for Children and Adolescents” Online Course

 Type of Grant: Innovation Grant from the President's Office

 The goal of this innovation grant is to develop a three-unit online course that focuses on Behavioral Intervention Technologies (BITs) for children and adolescents. BITs are defined as mobile and electronic interventions that incorporate a variety of technologies, such as mobile phones, the Internet, and virtual reality, in order to assist users in altering behaviors and cognitions related to mental and physical health and wellness.

 Budget: $7,879 2019/2020 Fiscal Year

2018-2019 Title: Latinx Task Force

 Type of Grant: Innovation Grant from the President's Office

 The goal of the innovation grant is to develop and teach a Spanish for Clinicians course and to conduct and College and Resume workshop at local High Schools and Community Colleges.

 Budget: $7,000 2018/2019 Fiscal Year

2015 – 2018 24RT-0027 (Muñoz, PI). TRDRP/Tobacco Related Disease Program (State of California) Using technology to help low-income and Latino smokers quit. PI: Muñoz, R. F., Co-I: Barrera, A. Z., **Bunge, E. L**., Whickam, R. Funded: I4health received a 3-year grant by the Tobacco-Related Disease Research Program (TRDRP) to develop digital tools specifically designed to help low income English-speaking (ES) and Spanish-speaking (SS) smokers to quit.

**TEACHING EXPERIENCE**

**Current:**

2018 - Full Professor at Ph.D. in Clinical Psychology. Palo Alto University. P.A. CA. Cognitive-Behavioral Psychotherapy I; Introduction to Psychotherapy: Evidence Based Approaches; Clinical Interviewing Summer; Intro. to Child Adolescent & Family Psychotherapy.

2014 - Associate Professor at Ph.D. in Clinical Psychology. Palo Alto University. P.A. CA. Cognitive-Behavioral Psychotherapy I; Introduction to Psychotherapy: Evidence Based Approaches; Clinical Interviewing Summer; Intro. to Child Adolescent & Family Psychotherapy; Practicum forum; Intro. to Child, Adoles. & Family Psychotherapy; Introduction to Psychotherapy; Foundations in Development and Theory & History of Childhood; Practicum.

2013 - M.S. Psychology Ph.D. Prep, and M.A. Counseling (MFT/LPCC). Palo Alto University. P.A. CA. Psychopathology & Psychodiagnosis I, II, III; Child & Adolescent Development Lecture Online; Child & Adolescent Counseling; Clinical Advancement Project; Capstone Project ; Child & Adolescent Development & Adult Dev - Incl. Aging & Long-Term Care

**Past Graduate Courses and Seminars:**

2022 “Introducción to cognitive therapy with Children and Adolescents” at Universidad de Buenos Aires, Argentina

2021 “Introducción to cognitive therapy with Children and Adolescents” at Universidad de Buenos Aires, Argentina

2021 “Technology and Mental Health in Children and Adolescents” at the Panama Institute of Cognitive Behavioral Therapy

2019 “Cognitive Behavioral Therapy with Children and Adolescents”, at the Panama Institute of Cognitive Behavioral Therapy and the Clinical Psychology Doctorate of the Universidad Santa María la Antigua (USMA). Panama City. Panama.

2012 “Cognitive Behavioral Therapy with Children and Adolescents”, at the Panama Institute of Cognitive Behavioral Therapy and the Clinical Psychology Doctorate of the Universidad Santa María la Antigua (USMA). Panama City. Panama.

2012 Wainner and Picolotto. Cognitive Behavioral Therapy Center. Cognitive and Behavioral Therapy for Children and Adolescents. Porto Alegre. Brazil.

2010 “Cognitive Behavioral Therapy with Children and Adolescents”, at the Panama Institute of Cognitive Behavioral Therapy and the Clinical Psychology Doctorate of the Universidad Santa María la Antigua (USMA). Panama City. Panama.

2009 School of Psychologist of Buenos Aires. Introduction to Cognitive Behavioral Therapy, Psychotherapy Based-Evidence, Treatment for Anxiety Disorders, Treatment for Mood Disorders; Cognitive and Behavioral Therapy for Children and Adolescents. Buenos Aires. Argentina.

2009 Foro Foundation. Child and Adolescent Clinic. Contemporary Cognitive Psychotherapy Graduate. Buenos Aires. Argentina.

2008 Argentine Center for Rational Emotive Behavioral Therapy. Invited professor for Child and Adolescent Cognitive Therapy. Buenos Aires. Argentina

2008 Foro Foundation. Technological Resources and Psychotherapy. Buenos Aires. Argentina.

2007 Introduction to Cognitive Therapy. General Acute Hospital Dr. Carlos G. Durand. Buenos Aires. Argentina.

2007 Children and Adolescent Cognitive Therapy. San Isidro School of Psychologist. Buenos Aires. Argentina.

2006 Children and Adolescent Cognitive Therapy. San Isidro School of Psychologist. Buenos Aires. Argentina.

2006 Diagnosis and Treatment of Panic Disorders. San Isidro School of Psychologist. Buenos Aires. Argentina.

2006 ETCI Foundation. Graduate courses for Child and Adolescent Cognitive Psychotherapy. Buenos Aires. Argentina.

2005 Introduction to Cognitive and Sistemic Psychotherapy. General Acute Hospital Dr. José María Ramos Mejía. Buenos Aires. Argentina.

2005 Diagnosis and Treatment of Panic Disorders. San Isidro School of Psychologist. Buenos Aires. Argentina.

2005 Present psychotherapeutic approaches. Emergency Service Hospital No. 1 Borda. Buenos Aires. Argentina.

2005 Update Course in Psychiatric Clinic and Rational Use of Psychotropic Drugs, children and youth module, Childhood Depression, and Clinical Approach. Alvarez Hospital. Buenos Aires. Argentina.

2005 Diagnosis and Treatment for Panic Disorders. Mental Health Service Hospital Evita, in Malvinas County. Buenos Aires. Argentina.

2005 Depression in children and adolescents. Elizalde P Hospital. Buenos Aires. Argentina.

2004 Introduction to cognitive therapy of depression. Present psychotherapeutic approches. Emergency Service Hospital No.1 Borda. Buenos Aires. Argentina.

**CONFERENCES, WORKSHOPS, GUEST LECTURES, KEYNOTE PRESENTATIONS.**

1. **Bunge, E.L**., Dosovitsky, G., & Entenberg, G., (2022). English and Spanish Chatbots for mental health. Society for Digital Mental Health. Online
2. **Bunge, E.L**., (2021). Implementing Chatbots and Artificial Intelligence-Based Technologies in Psychotherapy. XXX Conference of the Argentine Association of Cognitive Therapy. Argentina: Bs. As.
3. **Bunge, E.L**., Entenberg, G., & Bausback, K., (2021) Behavioral Intervention technologies for Disruptive Behavior. IX Brazilian Congress of Cognitive Therapy for Children and Adolescents. Rio de Janeiro. Brazil.
4. Lasecke, M., Baeza-Hernandez, K., Dosovitsky, G., Park, A.L., & **Bunge, E.** (2021). Dissemination Efforts of an Online Parenting Programs. In D. Lakind & A.L. Park (Co-Chairs) and M. Atkins (Discussant), *Innovations and future directions in engaging caregivers through school-based mental health supports*. Symposium submitted to the 55th Annual Convention of the Association and Behavioral and Cognitive Therapies.
5. Park, A. L., Baeza-Hernandez, K., Lasecke, M., Dosovitsky, G., Lin, J. M. J., Herman, A., Yang, J., Kim, J., Torres Sanchez, A., & **Bunge, E.** (submitted). Implementation of school-based online synchronous behavior management classes to support parents during a pandemic. In D. Lakind & A. L. Park (Co-Chairs) and M. Atkins (Discussant), *Innovations and future directions in engaging caregivers through school-based mental health supports*. Symposium submitted to the 55th Annual Convention of the Association of Behavioral and Cognitive Therapies.
6. **Bunge E.L.,** Taylor, B.C.,Muñoz, R.F., Ruzek, J., Sheperis, D., Pittman, J., Lasecke, M., & Hernandez-Baheza, K.; (2021). A University Approach to the Integration of Technology for Training and Clinical Work. I Evidence-Based Teaching and Supervision Meeting & II Minas Gerais Meeting of Cognitive Supervisors. Brazil.
7. **Bunge E.L.** (2020). Artificial Intelligence and Mental Health. Jornada de Actualizacion en Psicoterapias Basadas en Evidencia. Colegio de Psicologos de la Provincia de Buenos Aires. Argentina
8. **Bunge E.L. (2020)**. Seminário de Ensino Pesquisa e Extensão – SENPEX Centro Universitário Barriga Verde - Unibave. Mesa redonda: Tendências de inovação na Saúde.[Round Table: Trends on innovations in Health, Brazil]
9. **Bunge E.L.** (2020). Artificial Intelligence Chatbot for Depression in Youth: Development, Usage, and Outcomes. Symposium: The Benefits and Potential Harms of Technology: An International Perspective at American Academy of Child and Adolescent Psychiatry (AACAP) 2020 Annual Meeting. San Francisco, CA
10. **Bunge E.L.** (2020). Psychotherapy with Children and Adolescents. Spanish for Clinicians course. Palo Alto University. Palo Alto, CA.
11. **Bunge E.L.** (2020). Introducción a la Terapia Basada en Evidencia [Introduction to Evidence-Based Psychotherapy]. Guest lecturer. Buenos Aires Board of Psychologist.
12. **Bunge E.L.** (2020). Introducción a la Terapia Cognitiva con Niños y Adolescentes [Introduction to Cognitive Behavior Therapy with Children and Adolescents]. Guest speaker. University of Buenos Aires.
13. **Bunge, E.L**. (2020). A Little Bit about Many BITs. Technological Interventions in Psychotherapy, the Good, the Bad, the Ugly, and the How To. Palo Alto University. Palo Alto, CA.
14. **Bunge, E.** (2019, June). *Online teaching*. Summer Teaching Workshop, Palo Alto University, Palo Alto, CA.
15. Pineda, B. S., **Bunge, E.** (2019, June). *The Cognitive Theory of Multimedia Learning and evidence-based principles for instructional design*. Presented at the Third Annual Evidence-Based Teaching Conference, Palo Alto University, Palo Alto, CA.
16. **Bunge, E.L.** (2019). CHAC Workshop: Fun CBT with Children and Adolescents
17. **Bunge E.L** (2019) Argentines in the US: Maintaining Cultural Values, Identity, and Sense of Belonging. American Psychological Association. Chicago, IL.
18. **Bunge, E.L.,** & Stephens, T.N. (2018, June). *Technical & Engagement Teaching Strategies for Video Conferencing.*Workshop Session presented at the 2nd annual Palo Alto University Evidence-Based Teaching Conference at Palo Alto University, Palo Alto, CA.
19. **Bunge, E.L.** (2018). CHAC Workshop: Fun CBT with Children and Adolescents
20. **Bunge, E.L.,** & Stephens, T.N.(2017, July). *Rapport, Engagement, & Humor in the Classroom: A Serious Matter.*Workshop Session presented at the 1st annual Palo Alto University Evidence-Based Teaching Conference at Palo Alto University, Palo Alto, CA.
21. **Bunge E.L.** (2017). Lessons Learned on Behavioral Intervention Technologies (BITs) for Depression and Anxiety in Children, Adolescents, & Adults. 51st Convention of Association for Cognitive and Behavioral Therapy. San Diego, CA.
22. **Bunge, E.L.** (2017). CHAC Workshop: Fun CBT with Children and Adolescents
23. Entengberg, Ruiz, Ciliberti, Nishimuta, & **Bunge** **E. L.** (2017). Actitudes y Creencias de los Terapeutas hacia el uso de las Tecnologías Resultados preeliminares IV Jornada de Psicoterapias de la Universidad de Palermo y XIII Jornada de Estrés y Ansiedad. Argentina
24. **Bunge, E.L.** (2016). CHAC Workshop: Fun CBT with Children and Adolescents
25. **Bunge, E.L.**, Dickter, B., Stephens, T., Hunt, G., & Tilden, C. (2016, September). Good gaming practices: Parenting and screens. Presentation at Canyon Heights Academy, Campbell, CA.
26. Vail, L., Elefant, A., & **Bunge, E.L.** (2016). Addressing Latino acculturation issues in clinical practice. Interactive Discussion conducted at the meeting of APA Division 45 Conference: Society for the Psychological Study of Ethnicity, Race, and Culture, Palo Alto, CA.
27. **Bunge, E.L.** (2016). Mental Health Support in a Cultural Context. Adolescent Mental Wellness Conference. Stanford Psychiatry Department.
28. **Bunge, E.L.**, Williamson, R., Cano, M., Leykin, Y., & Muñoz, R.F. (2016). Mood management effects of brief online interventions. International Society of Research in Internet Interventions 8th Scientific Meeting
29. **Bunge, E.L.** (2015). Jornada Psico Tech. Tecnologías Aplicadas a la Psicología para el Bienestar del Individuo. Universidad Católica Argentina. Integración de la Tecnología a la Salud Mental
30. **Bunge, E.L.** (2015). Town and Gown. Mobile and Internet Technology: Using psychology and technology to help as many people as possible. Bunge, E.L. Mental Health, technology and Youth: The light Side of the Force.
31. **Bunge, E.L.** (2015). I Congresso Wainer de Psicoterapias Cognitivas. Saude Mental e Tecnologia em crianças e adolescentes: o lado brillante da força
32. **Bunge, E.L.**, (2015). CHAC Workshop: Fun CBT with Children and Adolescents
33. **Bunge, E. L.** (2015). Behavioral Intervention Technologies for Latino Children and Adolescents. Latino Forum Innovations in Latin@ Behavioral Health Forum. Sponsored by AGUILAS, Alliant International University, and SF Department of Public Health
34. **Bunge, E. L.** (2015). Treating Anxiety Disorders in Latino Children and Adolescents. Palo Alto University Latino Student Organization.
35. **Bunge, E.L.**, (2014). CHAC Workshop: Fun CBT with Children and Adolescents
36. **Bunge, E. L.** (2014). Treatment of Anxiety and Depression with Latino Client. Palo Alto University Latino Student Organization.
37. Muñoz, R., **Bunge, E.L.**, Schueller, S., Bravin, J., Chen, K., Shaugnessy, E., and Perez Estable, E. (2014). A Massive Open Online Intervention for Smoking Cessation: Towards Systematic Development of Global Public Health Resources. University of California San Francisco: Health Disparities Research Symposium VIII. California, SF.
38. **Bunge, E.L.**, & Thoardarson, M. (2014). Multicultural Training with Latino Youth. 48th Convention of Association for Cognitive and Behavioral Therapy. Pennsylvania: PA
39. **Bunge, E.L.,** (2014) Conference. Psychotherapy, Technology and Prevention. 4th Wainner & Piccoloto Conference. Rio Grande do Sul: PA.
40. **Bunge, E.L.**, (2013). Children and Adolescent Cognitive Behavioral Therapy in Argentina. Cognitive Behavioral World Congress. Peru: Lima
41. **Bunge, E.L.**, (2013). New Technologies in Cognitive Behavioral Therapy with Children and Adolescents. 5th Wainner & Piccoloto Conference. Rio Grande do Sul: PA.
42. **Bunge, E.L.**, (2013). Prevention and CBT; Are We Doing the Right Things?. 5th Wainner & Piccoloto Conference. Rio Grande do Sul: PA.
43. **Bunge, E.L.**, (2012). Psychotherapy, Technology. Cognitive Therapies in the XXI century. XV Latin American Congress ALAMOC. Argentina: Bs. As.
44. **Bunge, E.L.,** (2012). New patients and new technologies for psychotherapy: new paradigms in clinical child and adolescent, the incorporation of technology resources. 35th Anniversary of Aigle Foundation. Argentina: Bs. As.
45. **Bunge, E.L.**, (2012). Congress of Argentine Association of Psychiatry: Treatment of child and adolescent OCD. Argentina: Bs. As.
46. **Bunge, E.L.**, (2011). Cognitive therapies: expanded horizon. Treatment of adolescent depression. 4th Wainner & Piccoloto Conference. Rio Grande do Sul: PA.
47. **Bunge, E.L.**, (2011). Treatment of anxiety in children and adolescents, developmental perspectives. Brazilian Congress of Cognitive Therapy:
48. **Bunge, E.L**., (2011). Cognitive Behavioral Therapy with Children and Adolescents. XII International Congress on Traumatic Stress and Anxiety Disorders. I Congress of the Latin American Society of Psychotrauma. Argentina: Bs. As.
49. **Bunge, E.L., (2011)**. Side effects on Psychotherapy. Fourth Conference on Cognitive Therapy: "Limits and Challenges of Cognitive Therapy." College of Psychologists of the Province of Buenos Aires. Argentina: Bs. As.
50. **Bunge, E.L.**, (2011). The creativity of the therapist. XV Congress of Argentina Association of Child and Adolescent Psychiatry and Allied Professions. Argentina: Bs. As.
51. **Bunge, E.L**., (2010). Introduction to Cognitive Behavioral Therapy Manual with Children and Adolescents. XVII International Congress of Psychiatry: Argentina: Bs. As.
52. **Bunge, E.L.**, (2012). Subjectivity and Cognitive Behavioral Therapy. 3rd Conference on Mental Health: Subjectivity in Our Time. Any new thoughts? Argentina: Bs. As.
53. **Bunge, E.L.**, (2010). Updates in Cognitive Behavioral Therapy for Anxiety Disorders: last generation treatments and future perspectives. XVII International Congress of Psychiatry. Argentine Association of Psychiatrists. Argentina: Bs. As.
54. **Bunge, E.L**., (2009). New clinical approaches for childhood and adolescent depression. XXV Argentine Congress of Psychiatry. Argentina: Bs. As.
55. **Bunge, E.L.**, (2008). Mental Health in Buenos Aires. San Francisco General Hospital, University of California-San Francisco. California: SF.
56. **Bunge, E.L**., (2008). Internet Interventions. "Second Conference on Cognitive Therapy: Models and Proposals". College of Psychologists of the Province of Buenos Aires. Argentina: Bs. As.
57. **Bunge, E.L**., (2008). Cognitive Therapy of Anxiety Disorders in Children. Roundtable III Argentine Congress of Mental Health. III Inter-American Meeting of Mental Health. Argentina: Bs. As.
58. **Bunge, E.L., (2008)**. Cognitive Therapy Children and Adolescents. XXIV Argentine Congress of Psychiatry: Argentina: Bs. As.
59. **Bunge, E.L**., (2008). Cognitive Therapy for Adolescents Depression. III National Congress for Learning and Language Disorders. Argentina: Bs. As.
60. **Bunge, E.L**., (2007). Introduction to cognitive therapy for depression in children and adolescents. XII Congress of Argentina Association of Psychiatry and related professions. Argentina: Bs. As.
61. **Bunge, E.L.**, (2007). A.D.H.D and bipolar disorder in childhood. 9th Congress of Neuropsychiatry. Argentina Neuropsychiatric Association. Argentina: Bs. As.
62. **Bunge, E.L**., (2007). Cognitive behavioral therapy for behavioral disorders in children and adolescents. II Argentine Congress of Mental Health. Argentina: Bs. As.
63. **Bunge, E.L**., (2006). Cognitive Intervention in Children: ADHD, depression and anxiety. VII Argentine Congress of Neuropsychology. Argentina: Bs. As.
64. **Bunge, E.L.**, (2006). VI Latin American Congress of Cognitive Psychotherapy. Roundtable Theme: Cognitive Behavioral Interventions in Child and Adolescent. Argentina: Bs. As.
65. **Bunge, E.L.**, (2006). XIII International Congress of Psychiatry. Argentina Association of Psychiatrists. Depression in Adolescence. Argentina: Bs. As.
66. **Bunge, E.L.**, (2006). XXII Argentine Congress of Psychiatry: Metacognitive therapy efficacy in argentine patients with OCD. Argentina: Bs. As.
67. **Bunge, E.L**., (2006). XIII International Psychiatry Congress. Argentine Association of Psychiatrists. Depression in adolescence. Argentina: Bs. As.
68. Rodriguez Biglieri, R., & **Bunge, E.L.**, (2005). IV World Congress for Psychotherapy. "Thought Fusion Scale: preliminary results of its application in local populations." Argentina: Bs. As.
69. **Bunge, E.L.**, (2005). XXI Congress of Psychiatry Argentino APSA. "Cognitive Therapy in Children and Adolescents". Argentina: Bs. As.
70. **Bunge, E.L.**, (2005). XXI Argentine Congress of Psychiatry APSA. "Thought Action Fusion in Patients with Obsessive Compulsive Disorder." Argentina: Bs. As.
71. **Bunge, E.L**., (2004). Cognitive Therapy with Children. Conference of the Argentine Association of Cognitive Therapy. Argentina: Bs. As.

**Posters:**

Schickler, R., Benfica, D., Park, A., Rodriguez, A., Eaton, E., Bunge, E. (2022, June 8). Disseminating online parenting resources through community-academic partnerships. Online. Retrieved from osf.io/kd5y2

Dosovitsky, G., Aghakhani, S., Testerman, A., & **Bunge, E.L.** (2022, June 13-14). *Adolescent perceptions of a chatbot for depression* [Poster Presentation]. Society for Digital Mental Health Conference, Online.

Desage, C., Lasecke, M., Baeza-Hernandez, K. & **Bunge, E. L.** (2022, September 18-21). *Preliminary Findings of a Research Training Survey for Delivering Videoconference Therapy with Children and Adolescents* [Poster presentation]. International Society for Research on Internet Intervention’s (ISRII) 11th Scientific Meeting, Pittsburgh, PA, United States.

Mulati, S., Friedberg, R., Barrera, A., **Bunge, E., L**., Tarshis, T., (2021). Revised Child Anxiety and Depression Scale (RCADS) Scores in Child and Adolescent Patients at Intake: Gender, Ethnicity, and Diagnostic Differences in Urban Youth. Journal of the American Academy of Child & Adolescent Psychiatry,Volume 60, Issue 10, Page S149, https://doi.org/10.1016/j.jaac.2021.09.046.

Lasecke, M., Baeza-Hernandez, K., Dosovitsky, G., Park., A. L., & Bunge, E. L. (2021). *Dissemination efforts of an online parenting program* [Poster Presentation]*.* 14th Annual Conference on the Science of Dissemination and Implementation in Health, Virtual.

Dosovitsky, G., & **Bunge, E.L**. (2021) *Bonding with Bot: User Feedback on a Chatbot for Social Isolation.* Technology, Mind and Society Virtual Conference. American Psychological Association.

Isotalo, C., Dosovitsky, G., Pineda, B. S., Chang, C., Jacobson, N. C., Kim, E., & **Bunge, E. L**. (2021, August). *AI mental health chatbot: time spent on depression modules* [Poster presentation]. The 2021 Virtual Annual American Psychological Association Convention, Online.

Chang, C., Dosovitsky, G., Pineda, B. S., Jacobson, N. C., Isotalo, C., Kim, E., & **Bunge, E. L.** (2021, September). *Understanding the Overall Utilization of Chatbot for Depression.* Poster presented at the 25th Annual CyberPsychology, CypberTherapy & Social Networking Conference, Online.

Rogers, J. & **Bunge, E.** (2021 April 30th). *Role of Human Support, Motivational Interviewing, and an Online Depression Prevention Program for Adolescents.*Virtual poster session presented at the Western Psychological Association (WPA) Conference.

Kim, E., Dosovitsky, G., Pineda, B. S., Chang, C., Jacobson, N. C., Isotalo, C., & **Bunge, E.** L. (2021, April).  *Participants flow and usability of depression modules on an AI chatbot*. Poster presented at the 2021 Western Psychological Association 101st Annual Conference, Online

Dosovitsky, G., Kim, E., & **Bunge, E.L**. (2021, August). *Psychometric properties of a chatbot version of the PHQ-9 for adults and older adults.* Presented at the 2021 Virtual Annual American Psychological Association Convention, Online.

Thrall, J., Tilden, C., & **Bunge, E.** (2021, April 28-30) Impact of sibling relationship factors in adolescent depression. [Poster presentation]. Western Psychological Association (WPA). https://westernpsych.org/2021-convention/

Oropeza, N. R., Mendoza-Rivera, P., Llamas, J., Monico-Cristales, N. S., Rocha, I., & **Bunge, E.** (2019). *The Marianismo Beliefs Scale and Latina youth: A literature review’s implications for the future*. Poster session to be presented at the 5th Annual Sacramento Valley Psychological Association Student Research Conference, Sacramento, CA.

Holdren, A., Ghosh, S., Stephens, T.N., **Bunge, E.**, & Cecchini, C. (2019, April). *External Risk Factors of Self-Injurious Behaviors Among Italian Youth: An Online Assessment.*Co-authored on Poster Session presented at the Society of Pediatric Psychology Annual Conference, New Orleans, LA.

Rozbruch, E.V., Friedberg, R.D., **Bunge, E**., & Thomas, A. (2018, November). Improving mental health literacy through a psychoeducational program for middle school students. Poster presented at the 52nd Annual Meeting of ABCT, Washington, D.C.

Stephens, T. N., Furay, E. E., Tilden, C., & **Bunge, E. L**. (2018, November). *A Thematic Analysis of Adolescents Utilizing an Online Teen Wellness Program.* Poster Session accepted at the 52ndannual Association for Behavioral and Cognitive Therapies Conference, Washington, D.C.

Stephens, T.N., Furay, E.E., Tilden, C., Cook, H.M., & **Bunge, E.L**. (2018, April). Preliminary Impact of the Online Teen Wellness Program Measured by the Strengths and Difficulties Questionnaire. Co-authored on Poster Session presented at the American Psychological Association Technology, Mind, & Society Conference, Washington D.C.

Blears, K., Furay, E. E., Beard, C., Higinbotham, M., **Bunge, E. L.** (2018, August). *Face-to-Face and Behavioral Intervention Technology Social Skills Training for ASD: Meta Analysis*. Poster accepted for presentation at the American Psychological Association, Division 33 Program, San Francisco, CA.

Furay, E., Blears, K., **Bunge, E L.,** Beard, C., Higinbotham, M. (2018, May). *Behavioral Intervention Technologies versus Face-to-Face Interventions for Anxiety, Depression, and Autism Spectrum Disorders*. Poster accepted for presentation at the Association for Psychological Science, San Francisco, CA.

Stephens, T. N., Furay, E. E**.**, Cook, H., Tilden, C., **Bunge, E. L**. (2018, April). *Preliminary Impact of the Online*Teen Wellness *Program Measured by the Strengths and Difficulties Questionnaire.*Poster Session accepted for presentation at the American Psychological Association Technology, Mind, & Society Conference, Washington, D.C.

Tilden, C., Lyckberg, T., Bond, M.J., Stephens, T.N., Muñoz, R.F., & **Bunge, E.L.** (2018, November). *Not All Activities are Created Equal: Using Brief Behavioral Activation (BA) in an Online Intervention.* Co-authored on Poster Session presented at the 52nd annual Association for Behavioral and Cognitive Therapies Conference, Washington, D.C.

Cook. H. M., Beard, C.L., Done, K., Lyckberg, T., **Bunge, E.,** & Muñoz, R.F. (2017). *Validity of online responses in a brief mood management intervention.*Poster submitted to the 2017 Association for Psychological Science convention, Boston, MA.

Paternostro, J., Friedberg, R. D., Haas, A. L., & **Bunge, E. L.** (2017, November). *Identifying individual factors impacting a response to intervention tier III school-based mental health program.* Poster to be presented at the Association for Behavioral and Cognitive Therapies Annual Conference, San Diego, CA.

**Bunge, E.L.**, Beard, C., Stephens, T.N., Muñoz, R.F., & Leykin, Y. (2017, November). *Mood Management Effects of a Brief Behavioral Activation.*Symposium presented at the 51st annual Association for Behavioral and Cognitive Therapies Conference, San Diego, CA.

M. Jones, B. Dickter, C. Beard, R. Perales, **E. L. Bunge**. (2016, August). *Meta-Analysis on CBT and Behavioral Intervention Technologies for Anxious Youth: A BIT Effective*. Poster presented at the American Psychological Association Convention (APA), Denver, CO.

**Lyckberg, T**, Done, K, Cook, H, Bunge, E, Muñoz, R. F. (April 2016). *Understanding Mood Improvement Strategies in the New Millennium.* Poster presented at the Anxiety and Depression Association of America conference, San Francisco, CA.

M. Jones, B. Dickter, G. Alie, A. Spear, R. Perales, **E. L. Bunge**. (2016, April). *Behavioral Intervention Technologies and Psychotherapy with Youth: A Review of the Literature.* Poster presented at the International Society for Research on Internet Interventions (ISRII), Seattle, WA.

B. Dicker, G. Alie, M. Jones, **E. L. Bunge**. (2016, April). *Behavioral Intervention Technology and Cognitive-Behavioral Therapy for Youth.* Poster presented at the International Society for Research on Internet Interventions (ISRII), Seattle, WA.

Barilá, C; Sanchez, N; y Maglio, A. **Bunge, E. L.**; (2013). Satisfaction with Child and Adolescent Mental Health Services by User and Clinician Sex. Congreso Argentino de Psiquiatria.

**Attending Courses and Conferences**

2021 Fourth Annual Evidence-Based Teaching Conference. Making the Interdisciplinary Intersectional. Palo Alto University, Palo Alto, CA

2019 American Psychological Association. Chicago, IL.

2017 Lessons Learned on Behavioral Intervention Technologies (BITs) for Depression and Anxiety in Children, Adolescents, & Adults. 51st Convention of Association for Cognitive and Behavioral Therapy. San Diego, CA.

2016 8th Convention of Association for Cognitive and Behavioral Therapy. Honoring the Past, Envisioning the Future. New York.

2016 International Society for Research on Internet Interventions (ISRII), Seattle, WA.

201448th Convention of Association for Cognitive and Behavioral Therapy. Enhancing CBT by Drawing Strength From Multiple Disciplines.Pennsylvania: PA

2014 DSM Understanding the DSM-5. Dr. Greg Neimeyer (6 CE Units). Palo Alto, CA.

2013 Compassion Focus Therapy. Paul Gilbert (6 CE Units). Palo Alto, CA.

2008 Visiting San Francisco General Hospital. University of California. San Francisco, CA.

2009 EMDR Desensitization and Reprocessing Eye Movement. Argentina Society Psychotrauma. Buenos Aires, Argentina.

2009 Pre-Congress Workshop "The treatment of anxiety disorders in adolescents" dictated by Philip C. Kendall, Ph.D. For a total of 4 hours. 1st International Congress of Contemporary Psychotherapy: Body, Mind, Spirit. Buenos Aires, Argentina.

2008 Mental Research Institute. Intensive Course on Family Systems Therapy. Palo Alto, California.

2008 New Frontiers in the Treatment and Research in Depression. University of California San Francisco. 17.75 AMA PRA Category 1 Credit. Duration: 20 hours. San Francisco, CA.

2008 Risk and Resilience in Child Development: Research Perspectives on Attachment and Trauma. University of California San Francisco. 7 AMA PRA Category 1 Credit. Duration: 9 hours. San Francisco, CA.

2008 Bipolar Disorder and Child Behavior Problems. Clinical Neuropsychology Foundation. (8hs.).International Conference "Depression and cognitive complexities" Julie Jacobs, PhD., Center for Cognitive Therapy, University of Pennsylvania. Organized by INECO.9hs. Buenos Aires, Argentina.

2007 ADHD Workshop: "Nature, diagnosis and treatment of TDHD / ADHD". Argentina Neuropsychological Foundation. Buenos Aires, Argentina.

2007 Workshop "cognitive and behavioral strategies for childhood separation anxiety and anxiety-depressive tables in adolescents." Anne Marie Albano PH.D. AATA. Buenos Aires, Argentina.

2006 Pre Congress Workshop. Cognitive Behavioral Strategies with Couples and Families. Conducted by Dr. Frank Dattilio. VI Latin American Congress of Cognitive Psychotherapy. Duration: 3 hours. Buenos Aires, Argentina.

2006 Center for Cognitive Therapy: "Talks between the Dalai Lama and Aaron Beck" Duration: 3 hours. Buenos Aires, Argentina.

2005 Theoretical and Practical Seminar, Belloch Amparo Fuster: "Running a thesis project" Foundation Aiglé. Buenos Aires, Argentina.

2004 Cognitive Therapy with Children and Adolescents. Center for Cognitive Therapy. Duration: 18 hours. Buenos Aires, Argentina.

2004 Cognitive Behavioral Approach Obsessive Compulsive Spectrum. Argentina Association of Anxiety Disorders. AATA. 30 hour. Buenos Aires, Argentina.

2004 Detection and Psychosocial Intervention in bipolar disorders. International Society for Bipolar Disorder. Ph. D. Francesc Colom, Dr. Sergio Strejilevich. Buenos Aires, Argentina.

2004 Workshop: Advances in the treatment of phobias. Argentina Association of Anxiety Disorders. Dr. Cristina Botella. Buenos Aires, Argentina.

2004 II Intensive Seminar Anxiety Disorders. Argentina Association of Anxiety Disorders. AATA. 20 hours. Buenos Aires, Argentina.

2003 Psychotherapeutic Techniques Course on Anxiety Disorders. Argentina Association of Anxiety Disorders. Duration: 36 hours. Buenos Aires, Argentina.

2003 First Intensive Seminar of Anxiety Disorders. Aiglé. Foundation 4 hs. Buenos Aires, Argentina.

2002 Intensive Interactive Update in Psychopharmacology. Fundo Psi. Prof. Dr. Julio Moizeszowicz. Duration: 10 hours. Buenos Aires, Argentina.

**SERVICE**

**University service**

2020-21 Vice President of Academic Affairs Search Committee.

Practicum Site Coordinator Search Committee.

E-Clinic Team. Latinx Task Force

 University Assessment Committee.

Brand Advisory Committee

2019-20 Co-Chair of the Faculty Standards and Review Committee. Palo Alto Univeristy. E-Clinic Team.

 Brand Advisory Committee

University Assessment Committee.

2016 Contributing to the 2016 Organization of the Global Consortium of Depression Prevention chair by Dr. Ricardo Muñoz and hosted by Palo Alto University and Stanford University.

2016 Learning and Development Committee.

2016 Academic Dishonesty Workgroup

2016 Actively involved in the application of two President’s Unity Grants

2015- Oral Exams committee.

2014- Associate Director for the International Institute of Internet Interventions for Health at Palo Alto University

2014- Academic Training Committee

**Professional and Community Service**

2021 ConCEpt Advisory Board.

Member of the Review Editor for Frontiers in Digital Health.

Guest Editor of Special Issue "Technological Approaches for the Treatment of

Mental Health in Youth" for the Journal Social Science

2021 Career Webinar at Peninsula Bridges

2020 Entrevista: Salud Mental in during the COVID-19 [Interview: Mental Health

During COVID-19]. Liderando Kambios. Peru

2019 K-12 Stressors and Mental Health. Mountain View Whisman School District

Board Meeting

2019 Navigating Mental Health Support. Mountain View Whisman School District

Parents Meeting

2016 Presented the Teen Wellness Lab. Palo Alto Community Health Fair.

2015 – Palo Alto Safety Network Toolkit on Suicide Prevention

2010-11 Team Coordinator psychologists Virreyes Rugby Club. Honorary.

2008. Coordinator of the conference series "II Conference on Cognitive Therapy: Models and Proposals". School of Psychologists of Buenos Aires. Buenos Aires, Argentina.

2006 XXII Argentine Congress of Psychiatry: "Asperger Syndrome". Table Secretary.

**Ad-hoc Reviewer:**

2022 Journal of Health Informatics

2021 Journal of Health Informatics

2021 Frontiers in Psychiatry

2021 Journal of Clinical Psychology

2020 Journal of Clinical Psychology

2020 Frontiers Digital Health

2019 Child and Adolescent Psychiatry and Mental Health (CAPH)

2019 Clinical Psychological Science

2018 Computers in Human Behavior

2017 Depression and Anxiety

2016 BMC Health Services Research

2016 Digital Health.

2016 Journal of Medical Internet Interventions

2015 BMC Health Services Research. The Journal of Pediatrics

2014 SAGE Open

**Jury**

2011 XVIII Mental health residents contest of metropolitan area. Buenos Aires, Argentina.

2010 XVII Mental health residents contest of metropolitan area. Buenos Aires, Argentina.

2009 XVI Mental health residents contest of metropolitan area. Buenos Aires, Argentina.

2008 XV Mental health residents contest of metropolitan area. Buenos Aires, Argentina.

**Clinical Supervision:**

2007 -2013 ETCI Foundation supervisor. Buenos Aires, Argentina

2009-2013: Beccar Peripheral Center, working team with marginal population. Buenos Aires Argentina

**Member of the Organizing Committee:**

2011 Member of the organizing committee for the IV Workshop of Cognitive Therapy: “Limits and challenges of the Cognitive Therapy”. School of Psychologists of Buenos Aires.

2010 Member of the organizing committee for the III Workshop of Cognitive Therapy: “Update on Cognitive Behavioral Therapy”. School of Psychologists of Buenos Aires.

2009 Member of the organizing committee for the II Workshop of Cognitive Therapy: “Models and Proposals”. School of Psychologists of Buenos Aires.

2008 Member of the organizing committee for the II Workshop of Cognitive Therapy: “Models and Proposals “. School of Psychologists of Buenos Aires.

2007 Member of the organizing committee for the II Workshop of Cognitive Therapy: “Models and Proposals”. School of Psychologists of Buenos Aires.

**MEMBERSHIP IN PROFESSIONAL ASSOCIATIONS**

2019- Member of the American Psychological Association (USA)

2019- Member of the International Society for Internet Interventions (EU)

2017- Member of the National Latina/o Psychological Association (USA)

2014 – Member of the Association for Behavioral and Cognitive Therapies (USA)

2002 - Member of the Argentinean Association of Cognitive Therapy (ARG)

2011 - 13 Member of the directive committee of the Argentinean Association of Cognitive Therapy (ARG)

**DISSERTATIONS AND HUMAN DEVELOPMENT**

**Defenses:**

1. Mental Health Chatbots: User experience, development and testing (Gilly Dosovitsky)
2. Online Micro Intervention for Chronic Pain (Jillian Thrall)
3. Sibling Relationships and Depression Prevention in Adolescents (Caitriona Tilden Ph.D.)
4. Why Do Ihurt? A Randomized Controlled Trial of a Brief Online Intervention For Chronic Pain (Kara Nishimuta Ph.D.)
5. Examining The Efficiency Of Human Support On A Behavioral Intervention Technology For Youth (Gennifer Alie Ph.D.)
6. Sexting And Mandatory Reporting: Ethical Issues In Youth Psychotherapy (Danielle Nelson Ph.D.)
7. Analysis Of Suicide Risk Factors After Use Of An Online Depression Prevention Program (Catch-It) For Adolescents (Soares Erin Ph.D.)
8. Role Of Human Support And Online Depression Prevention For Adolescents (Julia Rogers)
9. International Study On Self-Harming Behaviors In Transitional Aged Youth (Shweta Ghosh Ph.D. )
10. Behavioral Intervention Technologies for Children & Adolescents: Need, Feasibility, & Scalability (Taylor N. Stephens Ph.D.)
11. Meta-Analysis Of Parent Training Programs Utilizing Behavioral Intervention Technologies (Kimberly Bauback Ph.D.)
12. Impact Of Adolescent Beliefs and Past Treatment Experiences On An Online Depression Prevention Program (Andrea Spear Ph.D.)
13. Suicidal Risk And Online Depression Prevention For Adolescents (Benjamin Dickter Ph.D.)
14. Gender Differences In The Outcomes Of An Internet-Based Intervention For Depression Prevention In Adolescents (Rosie Perales Ph.D.)
15. A Meta-Analysis Of The Effectiveness Of Behavioral Intervention Technologies And Face-To-Face Cognitive Behavioral Therapy For Youth With Depression (Megan Higinbotham Ph.D.)

**Thesis Director:**

1. Strengths and Difficulties Questionnaire in non-clinical populations. Natasha Filomeno. Favaloro University. Favaloro University
2. The role of psychologists in rehabilitation for sports injuries. Santiago Mackinlay Catholic University of Argentina. Buenos Aires, Argentina.
3. Effective treatments for Pediatric Obsessive Compulsive Disorders. Carolina Bermudez. Favaloro University. Buenos Aires, Argentina.
4. Director of the Final Integration Work: “The cognitive model of depression and its neurobiological correlates”, by Juan Andrés Magaz. Catholic University of Argentina. Buenos Aires, Argentina.
5. “Clinical benefits from de Cognitive Behavioral Approach for Child and Adolescent Psychooncology. Sistematic Revision of the existing literature, by Silvina Villarreal. Favaloro University. Buenos Aires, Argentina.
6. Internship tutor for students of the Bachelor of Psychology, University of Palermo. Buenos Aires, Argentina.

**REFERENCES**

Dr. Ricardo Muñoz Ph.D. Distinguished Professor of Clinical Psychology, Palo Alto University and Founder, Institute for International Internet Interventions for Health (i4Health)

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